



We touched base with Elizabeth Horsley, now working as the Director of Simulation Laboratory at the Brooklyn Hospital Centre. Here is what she has to share with members of the OSA!

I could not have imagined what a diverse and intense journey, professionally and personally, I would be taking in my simulation career.

Most of us got our feet wet with simulation after the Ministry funding in 2004-05. That money certainly allowed many of us to get some form of simulation program going, and at minimum, it was money for equipment. Equipment is nice, and fun, but as we all know now, that is really only a small part of a meaningful and robust simulation program. I always had this “niggling” feeling something was missing in my practice as a simulation specialist. I was very competent with the equipment, I knew how to structure a scenario and I knew a little bit about debriefing, but there were pieces to a complex puzzle missing.

One very serendipitous afternoon in spring of 2014 a simulation newsletter came across my email. (To this day, I could have sworn I had un-subscribed to that update!). At the top of the page was an advertisement for a new Master of Science in Medical and Healthcare Simulation being offered by Drexel University. To my surprise, I found out it was an online program. I spoke with the Program Director, Dr. Sharon Griswold-Theodorson, a woman who would eventually become a great inspiration and mentor to me. Like many things in my life, I completely barreled into this without much thought or planning! I started the Drexel program in August of 2014, and without a doubt it has been the greatest and most influential experience of my professional and educational careers. The program was focused on simulation but we covered instructional design, curriculum development, organizational theories, research, assessment – high stakes, formative summative, reliability and validity of instruments, patient safety and of course debriefing. It doesn't get much better than being taught debriefing skills by Adam Cheng and being taught about translational science and mastery learning by Bill McGaghie and Jeff Barsuk! The Drexel program was great preparation for the Certified Healthcare Simulation Educator (CHSE) exam. I was also very fortunate to have the opportunity to attend the Comprehensive Instructor Workshop at the Center for Medical Simulation at Harvard.

Elizabeth gave us the following update on her new role in Brooklyn, NY:

So, here I find myself as the Director of the Simulation Lab at The Brooklyn Hospital Center. What a fantastic opportunity! We are a community hospital, serving a large low-income population. This is a very old facility (think St. Elsewhere) but what an amazing vibe here. I still find myself overwhelmed from the interest and enthusiasm for simulation. Everyone from medicine, nursing, respiratory, patient safety, quality improvement wants to learn about simulation! Faculty development and debriefing training sessions are in demand. Right now, I am busy preparing for our new residents in July. The Brooklyn Hospital Centre incorporates a fair amount of procedural training. I am receiving education on this aspect of simulation. What I am also most excited about is “in situ” interprofessional simulation education! In situ is growing rapidly for hospital simulation. And, I know we’ve all read and talked about interprofessional education, but in this environment, I truly get to implement the concepts. There is a definite need for the team training and communication skills. There is a demand for interprofessional code blue, rapid response and post-partum hemorrhage education and simulation. Hospital-based simulation is very different from the academic setting. It’s quick, it’s in demand and the lessons learned are applied immediately.

My simulation career has been quite a ride. My work visa is good for three years so my goal is to get a program in place and be able to “turn-key” it over to someone else. I will return to Ontario and of course be involved in simulation in some way, shape or form.

Of course, you are welcome to contact me, and as always if I can be of help or provide resources I will! If any of the topics I’ve mentioned are of interest please let me know and I can send your further information. I’m a big believer in sharing the wealth of knowledge. The more we all bring to the simulation table, the better it is for all of us. Simulation educators/coordinators/facilitators with specialized training and knowledge are a necessity in every nursing program today.

Keep in touch friends...and my New York door is always open!



The Brooklyn Hospital Center

Keeping Brooklyn Healthy

Nursing workshop enhancing simulation

5/24/2017

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Nursing educators and graduate students from within Ontario and across Canada are on campus this week participating in the third annual Simulation Design and Facilitation Workshop.

The workshop features practical time working in the cutting-edge Canadore College/Nipissing University Collaborative Nursing Program Simulation Labs.

Participants are working to design clinical simulation scenarios and interprofessional education simulation scenarios to be added to the Ontario Simulation Alliance (OSA)/CAN Sim repository of peer reviewed scenarios. The OSA/CAN Sim scenarios are

unique in that they allow students and faculty to evaluate simulation performance. The OSA/CAN Sim is a network formed to support nursing educators in the integration of simulation for teaching and learning across settings to advance patient safety. The OSA/CAN Sim serves as a forum for collaboration, partnership and networking throughout the province of Ontario and beyond.

Founding president, Dr. Deborah Tregunno from Queen's University is facilitating the workshop with organizers Dr. Tammie McParland and Ms. Laurie Peachey from Nipissing University. Also on the agenda as speakers are founding members and co-presidents of the OSA/CAN Sim Dr. Jane Tyerman from Trent/Fleming's School of Nursing and Dr. Marian Luctkar-Flude from Queen's University. Rounding out the agenda of speakers are Ms. Leslie Graham from Durham/University of Ontario Institute of Technology and Dr. Rylan Egan from Queen's University.

The Simulation Design and Facilitation Workshop is held on the Nipissing University/Canadore College campus from Tuesday, May 23 to Friday, May 26.

For additional information on the OSA/CAN Sim, please click on the following link:www.ontariosimalliance.ca.



OSA Simulation Design and Facilitation Workshop participants and facilitators.



**Photos from the OSA Simulation Design and Facilitation Workshop.
Scenarios were created and enacted by the workshop participants.**



More photos from the OSA Simulation Design and Facilitation Workshop.



Dr Jane Tyerman received the OSA/CAN Sim Deborah Tregunno Visionary Leadership Award. It was such an amazing few days of sharing and supporting one another in our work. Our committee has already started planning next year's workshop! We hope to see you in 2018!

2017 Expo Call for Abstracts

PRESENTATION & ACTIVITY SUBMISSION GUIDELINES

Cette information est disponible en Anglais seulement, main nous encourageons les résumés en Français également!

SIM-one & CNSH are now accepting presentation and activity submissions for the 2017 SIM Expo – Canada's premiere healthcare simulation conference, taking place on November 30 & December 1 at the International Centre in Toronto.

Abstracts from all professions and disciplines are welcome!

Submission deadline: 30 June 2017

PEER REVIEW

All abstracts are reviewed by an interprofessional committee and rated for relevance, innovation and rigour. We would like to acknowledge and thank the Expo's loyal review committee for always helping to ensure the Expo has an outstanding and varied program:

Nicole Harder, RN PhD CHSE, University of Manitoba

Bill Kapralos, PhD, University of Ontario Institute of Technology

Marian Luctkar-Flude, RN PhD, Queen's University

Amy Nakajima, MD FRCSC, SIM-one and Bruyère Continuing Care

Elaine Ng, MD FRCPC, Hospital for Sick Children

Matthew Sibbald, MD MHPE PhD FRCPC, McMaster University

Luc Simard, ACP, Collège Boréal

Jane Tyerman, RN PhD, Trent-Fleming School of Nursing

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NLN National League of Nursing
 Sigma Theta Tau International Honor Society of Nursing

CALL FOR ABSTRACTS

NURSING EDUCATION RESEARCH CONFERENCE 2018
Washington, DC | April 19-21, 2018 | Washington Marriott Wardman Park

CALL FOR ABSTRACTS

Submission deadline: June 15, 2017

[Submit an Abstract](#)

\$100,000 GRANT AWARDED TO OSA MEMBERS

OSA members Dr. Jane Tyerman, Dr. Marian Luctkar-Flude, Dr. Deborah Tregunno, Dr. Rylan Egan, Dr. Michelle Lalonde, Dr. Tammie McParland, and Laurie Peachey are part of a research team that has earned a \$100,000 grant from eCampus Ontario to investigate the cost effectiveness of using computer simulation in nursing education. The funding is going to create online virtual simulations which will better prepare students for hands-on work once they enter the simulation lab.

"This grant not only supports a multisite collaboration among Ontario nurse educators," explains Dr. Tyerman. This collaboration involves nurse simulationist from Trent/Fleming School of Nursing, Queen's University, Nipissing University, the University of Ottawa and York University. "Through this grant, we will further advance knowledge for simulation education design and delivery within a virtual gaming platform."

"Virtual reality is really an emerging field and this funding is enabling our students to be leaders in that area," says Dr. Luctkar-Flude. "The project is also a real highlight in the collaborative process between institutions."

The grant and the research collaboration between the nursing programs involved builds upon the partnerships and research opportunities that were created from a 2013-2014 Ministry of Training, Colleges and Universities Productivity and Innovation Fund grant, led by Dr. Tregunno. The grant saw more than \$5 million awarded to 13 universities and four college partners to create simulation scenarios to support fourth-year nursing students' transition to practice.

Congratulations Judy on the acknowledgement from CASN!



Highlight on Canadian Nurse Educators

Judy Bornais, RN, MSc

JUDY BORNAIS embodies the ideals of the exemplary university professor. She is a committed advocate of nursing education who works endless hours to make sure her students get the best possible education.

Find out more about Judy Bornais:
http://www.uwindsor.ca/nursing/208/prof_judy_bornais

Learn more about Canadian nursing education:
casn.ca/Advancing-Nursing

CASN Advancing Nursing
Supporting Quality Nursing
Education in Canada

RESEARCH AND DEVELOPMENT

Member publications

2017

Luctkar-Flude, M., Wilson-Keates, B., **Tyerman, J.**, Larocque, M., & Brown, C.A. (2017). Comparing instructor-led versus student-led simulation facilitation methods for novice nursing students. *Clinical Simulation In Nursing*, 73(6), 264-269.

Nurse Educ Today, 2016 Nov;46:99-108. doi: 10.1016/j.nedt.2016.08.023. Epub 2016 Aug 25.

A systematic review of the effectiveness of simulation-based education on satisfaction and learning outcomes in nurse practitioner programs.

Warren JN¹, Luctkar-Flude M², Godfrey C³, Lukewich J⁴.

Nurse Educ Today, 2016 Nov;46:43-49. doi: 10.1016/j.nedt.2016.08.022. Epub 2016 Aug 24.

People are failing! Something needs to be done: Canadian students' experience with the NCLEX-RN.

McGillis Hall L¹, Lalonde M², Kashin J³.

Int Nurs Rev. 2017 Mar 15. doi: 10.1111/inr.12367. [Epub ahead of print]

Changing nurse licensing examinations: media analysis and implications of the Canadian experience.

McGillis Hall L¹, Lalonde M², Kashin J¹, Yoo C¹, Moran J¹.

JBI Database System Rev Implement Rep, 2016 Aug;14(8):80-9. doi: 10.11114/JBISRIR-2016-003055.

Pre-simulation preparation and briefing practices for healthcare professionals and students: a systematic review protocol.

Tyerman J¹, Luctkar-Flude M, Graham L, Coffey S, Olsen-Lynch E.